What’s the Big Idea?
Responding to Art

An Arts-Integrated Performance Task using Understanding by Design© by Laura Halter
Responding to Art
Arts-Integrated Performance Task

Submitted by: Laura Halter
School District: Kirksville R-III
For: Grade 2 Visual Art and Communication Arts

What’s the Big Idea?

1. Topic that Leads to the Big Idea:
   Communication

2. The Big Idea:
   Students will understand that visual arts communicate a message.

3. Knowledge, Skills and Abilities Addressed as Learner Objectives:
   The student will understand characteristics of artwork.
   The student will demonstrate writing conventions.
   The student will create a digital storybook.

4. The Essential Questions:
   How do visual images influence our personal and artistic responses to a work of art?
   How can visual images, text, and sound enhance storytelling?

How Will You Know What They Are Learning?

5. Identify the performance tasks that will produce evidence of learning.
   Students will write a story, based on a work of art.
   Students will then expand their story by creating additional illustrations.
   Students will narrate their story through a digital medium.

What Do Students Need to Learn?

6. Show-Me Standards and Grade-Level Expectations:

   Visual Art
   FA1: Product Performance
   3. Communicate ideas about subject matter and themes in artworks created for various purposes.
      C. Theme
      Grade 2: Create an original artwork that communicates ideas based on a given theme.
FA 3: Artistic Perceptions:
1. Investigate the nature of art and discuss responses to artworks
   A. Aesthetics
   Grade 2: Explain different responses you have to different artworks

Communication Arts
CA2: Writing
2. Compose well-developed text
   C. Organization and Sentence Structure
   Grade 2:
   - compose text with evidence of a beginning, middle, and end
   - compose text with complete sentences or thoughts

CA 1, CA 6: Listening and Speaking
2. Develop and apply effective speaking skills for various audiences and purposes
   A. Discussion and Presentation
   Grade 2: Speak at an appropriate volume and maintain a clear focus when sharing ideas

How Are You Going to Make it Happen?

Describe what the teacher will do; describe what students will do.

The teacher will:
- demonstrate how to discuss one’s responses to art based on the characteristics of art
- facilitate a discussion based on their students’ responses to art based on the characteristics of art
- read the story Old MacDonald Had an Apartment House by Judi Barrett
- explain how the author and illustrators used a work of art and connected it to a story
- aid the student in the writing process; helping with spelling and grammar
- help the students enter artwork, text, and sounds/music into a digital format

Students will:
- discuss their responses to a work of art based on the characteristics of art
- create a story based on a work of art that has a clear beginning, middle, and an end
- divide into groups and select one of their stories, based on a work of art
- make revision and/or additions to their story based on feedback
- create additional illustrations for the story based on the original artwork and the story they create
- combine the illustrations, text, and sounds/music into a digital format
- share their digital stories with the class
## Responding to Art Scoring Guide

| Criteria                                                                 | Advanced 25 points                                                                                                                                                                                                 | Proficient 20 points                                                                                                                                                                                                 | Basic 15 points                                                                                                                                                                                                 | Below Basic 10 points                                                                                                                                                                                                 | Total Points: __________________/100 Points |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Participation in the discussion over various works of art              | Student actively participated in the discussion and presented creative ideas; using appropriate volume.                                                                                                                                                                          | Student actively participated in the discussion using appropriate volume.                                                                                                                                                                                                       | Student was engaged in the discussion, but only responded when prompted and volume may or may not have been appropriate.                                                                                                                                                                                | Student actively listened to the discussion but did not respond.                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                     |
| Written story                                                          | Student created a unique and creative story that shows clarity of thoughts and includes a beginning, middle, and an end.                                                                                                                                                        | Student created a story that shows clarity of thoughts and includes a beginning, middle, and an end.                                                                                                                                                                         | Student created a story that shows clarity of thoughts or includes a beginning, middle, and an end.                                                                                                                                                                                      | Student created a story that is difficult to follow; the story may or may not include a beginning, middle, and an end.                                                                                                                                                                |                                                                                                                                                                                                                                                                                     |
| Group Work: Revision of the story and additional illustrations         | Student actively participated in revising the story and making additional illustrations.                                                                                                                                                                                           | Student participated in making some of group revisions and additional illustrations.                                                                                                                                                                                          | Student participated in making few group revisions and additional illustrations.                                                                                                                                                                                                     | Student participated only in the group revisions or the additional revisions.                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                     |
| Digital Storybook                                                      | The use of digital storytelling combined images, text, and sound to enhance the story.                                                                                                                                                                                         | The use of digital storytelling combined images, text, and sound to the story, but needed revisions.                                                                                                                                                                           | The use of digital storytelling combined images, text, and sound to the story, but needed major revisions.                                                                                                                                                                               | The use of digital storytelling did little to enhance the story.                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                     |